REDI Committee Bi-Monthly Meeting Agenda

In light of the Governor's Covid-19 Disaster Proclamation, it will be impractical and imprudent to conduct committee meetings of the Ridgeville Park District other than electronically. The REDI Committee meeting will take place on Thursday, January 7 at 6:00 pm. While this a public meeting, attendance at the committee meeting will be solely by means of Zoom. The Zoom meeting will be electronically recorded.

The Zoom link to join the meeting is:

https://us02web.zoom.us/j/82158797922?pwd=dXIZWG9GbGNiNzJUcExYVkhTcVh1UT09

To Call-In: 1-312-626-6799 Meeting ID: 821 5879 7922 Passcode: 135526

- I. Call Meeting to Order- 6:13pm
 - A. In attendance: Iden Nowlin, Natalie Sallee, Elaine Siegel, Jacy Herman, <u>Kyrinn</u> <u>Saxton</u>, Martha Gaines, Debbie Braun
- II. Citizen Comments: none
- III. Approval of Minutes
 - A. December 17, 2020

Tabled until next meeting

- IV. Old Business
 - A. Review Equity Lens

Will discuss at the next meeting that Pat Efiom is able to join.

- V. New Business
 - A. Meet new RPD Marketing & Outreach Assistant, Kyrinn Saxton
 - -Community Psychology major
 - -will work to continue established relationships as well as create new relationships throughout Evanston.
 - -Natalie will send out Kyrinn's email address
 - B. How will we know we have become an equitable organization?
 - -By using the equity lens to inform every decision that Ridgeville makes (ie. hiring, camps, programming, etc.)
 - -That everyone has a seat at the table-everyone's voice is heard.
 - When the Ridgeville community no longer considers the Park District to have a racial equity problem. Reaching out to the community to request thoughts/input on how people are feeling the District is doing. Intentional request for feedback via survey/reaching out.

- -Commit to working on equity and willing to make changes to adapt to the changing community and its needs.
- -Look to surrounding communities and locations across the world to learn from how they address equity (how they do things right!)
- To recognize that we are not perfect and are willing to make changes/be flexible
- C. Discuss possibility of applying for NU Equity Grant
 - -NU offering grants for equity programming,
 - -letter of interest must be in by 11:59 pm on Thursday, February 11, 2021
 - -executive functioning curriculum "Brain Effects" created by Jacy, use it for the last two years of preschool and first two years of elementary school.
 - -Executive functioning: is a set of mental skills that include working memory, flexible thinking, and self-control. We use these skills every day to learn, work, and manage daily life. Trouble with **executive function** can make it hard to focus, follow directions, and handle emotions, among other things.
 - Pilot the program at Oakton and Dawes, going into the schools to implement the "Brain EFfects" curriculum
 - -Funds will cover: Staff to conduct professional development in District 65 schools, developing a curriculum that teachers can implement and Ridgeville staff would act as a resource.
 - -Support for Jacy to write the letter of intent and submit to Northwestern:

Vote: Iden Nowlin Yes, Natalie Sallee Yes, Elaine Siegel Yes, Jacy Herman Yes, , Martha Gaines Yes, Debbie Braun Yes

VI. Adjournment

Move to Adjourn: Debbie Braun, second Martha Gaines

Vote: Iden Nowlin Yes, Natalie Sallee Yes, Elaine Siegel Yes, Jacy Herman Yes, Martha Gaines Yes, Debbie Braun Yes

Next meeting February 4, 2021, 6:30pm